



# THE CHÁVEZ COURIER

*A newsletter of César Chávez Elementary School*

3502 Maple Grove Drive  
Madison, WI 53719

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*Home of the Chávez Cheetahs!*



**March/April 2007**

Dear Chávez Families;

It's amazing that the school year is already half over and very soon we will be planning for next year. As you know, our MMSD is faced with some budget issues and the Board of Education is in the process of deliberating the budget status and boundary changes. At this time, the district has released their recommended service reductions to balance the budget under the state revenue caps and you can view the proposals on line at [www.madison.k12.wi.us](http://www.madison.k12.wi.us). More information about the proposals impacting Chávez will be in the next edition of the newsletter.

If you know of anyone with an incoming Kindergarten student, please have them come into the office to enroll. It is helpful for us to have an accurate count of incoming students as we prepare for next year. We had 93 students to register on March 5 Kindergarten Registration.

In the month of April, my staff and I will be starting to discuss the plan for the 2007-2008 school year. We will have conversations around staff allocation, classroom configuration, and student placement.

As parents and guardians you play an important role in providing us valuable information to assist in planning the upcoming year. You will be receiving a form requesting information about your child's school plans for next year. I urge you to review the form, fill out the survey with accurate information and return it to your child's classroom teacher by March 30. The information you provide us will be critical to our planning process.

If you are also interested in providing pertinent information about your child as a learner for placement consideration, please return the form that is enclosed in

this newsletter. We will use this information, along with teacher recommendations, to place your child into an appropriate learning environment. Remember, the form should **not** include a request for a specific teacher. It is impossible to honor all requests. Teachers put a lot of time and effort in developing class lists so that every child has the best opportunity to learn and grow. This will be done regardless of whether or not parents complete an input form. Please return the parent input form to your child's teacher by April 16, 2007.

To increase the accuracy of the class lists and balance the enrollment of new students coming to our school, you will find out your child's classroom assignment on Registration Day scheduled for August 23, 2007, from 11:00 – 6:00 p.m. Please mark your calendars. On Registration Day you will need to update and sign forms, pay fees, and receive other pertinent information about Chávez Elementary.

Thank you in advance for your support of this important process. Please feel free to contact the school if you have further questions.

Sincerely,

Linda Allen, Principal

Pam Emmerich, Asst. Principal

## Student Council Election Results

Each year, two representatives are selected from each third and 4 /5 classroom to be on the Chávez Student Council. In order to run, students must fill out nomination papers, get parent permission, and prepare a speech and a poster. They present their speeches to their classroom before the vote. The ten elected representatives then vote for officers based on student speeches. The following students were elected to student council for 2006-2007 school year:

### 3rd Grade Council Members:

**Ms. Carran:** Aileen Zhai, Jake Ayala Alternate: Tiara Vance, Sydnee Gentile

**Ms. Plagemann:** Julie Chubaty, Charlie King, Alternate: Kelly Spielman, Brandon Barcena

**Ms. Thies:** Heather Levy, Spencer Wilkinson Alternate: Lauren Michels, Alex Ayala

**Ms. Zimmerman:** Jacob Padley, Haley Lundal Alternate: Matt Gabriel, Julia Donkle

### 4/5 Grade Council Members:

**Ms. Blessing:** Katie Alley, Zoe Sprout, Alternate: Hamayail Ansari, Samantha Miller

**Ms. Colbert:** Zach Slinger, Taylor Gray Alternate: Cory Chang, Yanette Gutierrez

**Ms. Grogan (Mr. Baloga):** Nathan Harris, Cassidy Slinger Alternate: Brie Overkamp, Jenna Radke

**Ms. Ishikawa:** Alexander Fowler, Nadia Banks Alternate: Alex Jordan, Connor Lanz

**Ms. Johnson:** Gavin Christianson, Katie Moe; Alternate: Hunter Michels, Nicole Dolezal

**Ms. Remiker:** Jon Wirtzfeld, Karley Kozeny Alternate: Joey Boyd, Liepa Vaicekavieute

**Ms. Stiegert:** Micah Stiegert, Heather Slawny Alternate: Brandon Foxx, Andie Smith

**Mr. Wells:** Terrell Hannah, Ria Sengupta Alternate: Alexandra Manavong, Humberto Gonzalez



## Read Across America/Dr. Seuss' Birthday

On March 2, Chávez Students celebrated the 103<sup>rd</sup> Anniversary of Dr. Seuss's Birthday with an all-school assembly. Our guest readers were

celebrities Charlotte Deleste and Jessica Arp from News 3, Lanette Hansen (daughter of Mary Hansen) from Magic 98, Hywania Thompson news reporter



from WTDY as well as former Wisconsin All-American Olympian Suzy Favor-Hamilton, the UW football team's punter Ken DeBauche, fullback Chris Pressley and operations assistant Mark Taurisani. Along with Dave Dahmer, the editor of the Madison Times Weekly Newspaper, other parent readers were on hand with red and white striped hats on in the classrooms reading from the Dr. Seuss reading collection.

Thank you to all the guest readers who came to read to our students in their classrooms. We also thank the parent that cooked up green eggs and ham in one of our classrooms.

## Sex Offender Notification Information

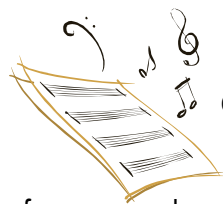
This year the District has been made aware of a registered sex offender who moved into a school's attendance area and another registered sex offender who resides adjacent to a District school. In both of these instances, the District and the Madison Police Department have jointly sent out information to parents and guardians about the registered sex offender. For your information, as of this date, there are approximately 665 registered sex offenders in Dane County with over half registered to addresses in the City of Madison. For additional information, contact DOC Sex Offender Registry Specialist at 240-5825 or <http://offender.doc.state.wi.us/public/>.

## TRAFFIC SAFETY

The traffic on Maple Grove is heavy at drop off and pick up times of the day. Please remember that the lot in the rear of the building is for staff parking only and is not intended for student drop off/ pick up. Also, when dropping off/picking up in the circular drive in the front we ask that vehicles are on the side as much as possible in order to keep the traffic moving. We plan to organize a committee to work with the traffic enforcement team to look at our parking lot and safety concerns. If you are interested in being a part of this team please notify the office with your name. There will be a speed board in the near future for a further reminder to drivers of their speed.



## Notes from the Music Room:



The Kindergarten, First, Second and Third Graders all performed extremely well on their *Grade Level Music Concerts* this year! Congratulations! The process of learning music, learning about music and connecting music to the world around us goes on every day in the Music Room. It is fun to share what we have learned with family and friends ... thanks for being our supportive audience!

The students in Grades 4/5 have two performances coming soon. The *Grade 4/5 Grade Level Music Concert* will be on Friday, March 16 at 9:00 a.m. in the Chavez Gym. Please join us!

**On April 23 at 7:00 p.m., the students in Grades 4/5 will perform with Leatha Stanley at the Overture Center for the Arts (Capitol Theater).** Mr. Stanley works through UW-Madison to bring an uplifting message to children about the importance of education and literacy. He is a fine musician and songwriter, and has worked with students in Dane County for 20 years. He comes to the Grade 4/5

music classes once each week, and often brings special guests to meet your children. So far, we have met **Brian Calhoun** (former stand-out running back for the Badgers and drafted by the Detroit Lions), **Janese Banks** (#10 on the UW Women's basketball team), **Jonathon Orr** (former Badger football player, currently playing for the Tennessee Titans), and **Beverly Hutcherson** (a UW graduate student in Endocrinology Reproductive Physiology) Joining the Chavez students on stage at the Capitol Theater will be the Mayor, the Dane County Executive Kathleen Falk, Bucky Badger, and several excellent musicians. We want all Chavez families and friends to join us for this event. The Capitol Theater seats 1200 ... let's fill it up! We hope to assist parents with transportation needs. We ask that you join your children for the evening. We will have more information soon.

Thank you for your support of music in your child's life! Keep a song in your heart!

## SMART AND SUCCESSFUL

By Superintendent Art Rainwater

For children growing up today, becoming a successful adult requires much more than mastering reading, writing and arithmetic. The requirements for success are very different in an era when work on a single project may involve several countries, languages and cultures. Success requires much more than "book learning." Success means having the "basic skills" to interact productively and have positive relationships with people who come from many different backgrounds.

The ability of today's students to play a vital role in this changing world requires us to think differently about what constitutes a "basic" education. For many years we lived by the credo that students must primarily have the basic skills of reading, writing and arithmetic. No one disputes the essential nature of these skills. There are people who still believe that these are the only essential skills needed for success. In a world that brings together a truly diverse group of people every day in the workplace and society, being successful means much more than the advanced application of reading, writing and arithmetic.

To have all the skills needed for success, we must understand that each of us is different and that being

different is not only okay, but valued, important and interesting. Success requires understanding that interacting with other cultures enriches every one and that communicating in any language is a beautiful human gift. Potential success is enhanced by learning in a diverse environment which provides continuing opportunities for children to create a broad and inclusive view of the world.

School is all about creating that successful adult. Sometimes that very simple mission gets lost in the political rhetoric and ideological debates that have come to characterize the discussions around our education system. For children to be successful we have to move back to the simple premise that our fundamental role is to prepare children for their life as adults.

Being successful means having the ability to hold a family supporting and fulfilling career. It means gaining the knowledge and understanding about our society and government to be an active citizen. It means living in and helping to create a society which provides for the next generation to achieve.

The students of the Madison Metropolitan School District have the best learning environment because of the richness of our diverse learning community. We provide a world class education in preparing for success. Our students work and play everyday with children who are different in many ways. They learn about different families and different beliefs. They experience and work with children with a wide range of abilities. They can hear over 60 different languages and learn that truth can be expressed in every one of them. They learn that the way someone looks and talks does not define his or her character or value.

Our diversity is a gift to be valued and used. Our diversity is not a barrier to be overcome, but a great opportunity to help make all of our children successful world citizens.

## **Market Day**

Our first Market Day was a great success. We earned nearly \$700 in profit! Our next opportunity is this month! Orders are due to Chavez by March 21<sup>st</sup> or you can log onto [www.marketday.com](http://www.marketday.com) and place your order on the internet by March 24<sup>th</sup>. (Internet ordering is preferred.) Orders will be delivered, to



Chavez, on Wednesday, March 28<sup>th</sup> with pick-up time being between 3:30 and 4:30. If anyone is interested in helping with Market Day, or if you have any questions please call Armande Fruhling at 848-7537.

## **Book Bowl**



This year's Book Bowl was a success with close to 50 fourth and fifth graders taking part in the event! The students formed their own teams to read books from a list of 15 titles (different books for each grade level) selected by Madison elementary school librarians.

Chavez held its in-school Book Bowl for fifth graders on Feb. 27<sup>th</sup>. Team Cheese Wars comprised Brandon Mueller, Tommy Lancaster, Jacob Reiners and Michael Schmidt and Team Geeksquad including Fletcher Rehbein, Alex Wendler, Micah Stiegert and Sam Christensen advanced to represent Chavez at the city competition for elementary school 5<sup>th</sup> graders.

For fourth grade, Chavez held its in-school Book Bowl on March 1. Brie Overkamp, Andie Smith, Emily Hubbard and Nadia Banks – the USA Readers and Kimmy Wild, Emily Rubasch, Samantha Miller and Hamayail Ansari – the Athorys, advanced to represent Chavez at the 4<sup>th</sup> grade city event.

Congratulations to all the students who participated in this year's Book Bowl and to their classmates who supported them at the in-school bowl. Thanks, also, to the parent volunteers who helped coordinate the event, and to the PTO for its sponsorship. A special thanks to librarian Teri Gregory and to all fourth/fifth grade teachers for their help in making it such a success. As the students were reminded during the event, "A roomful of readers is a roomful of winners."



## BOOK FAIR HUGE SUCCESS!!

Our annual Scholastic Book Fair at Chavez was another great success. Thank you to all the people who bought books -- we sold over \$10,000 worth of merchandise, resulting in \$3000 profit for Chavez.



Through our "Bucks for Books" program we raised \$200 for the school social worker to use for children at Chavez that may have not been able to purchase books otherwise. We also donated \$50 to our after school program.

A special thank you to the volunteers who helped make our book fair a success:

*Malina, Melissa Baesman, Jane Banks, Kerry Besl, Cori Brandon, Peggy Christensen (and son David), Diana Curtin, Sue Dadds, Lee Decker, Lesley Doll, Wendy Donkle, Joanne Gabriel, Tracy Gray, Jackie Hind, Annette Fox, Armande Fruhling, Heather Kalscheur, Kristi, Menninga, Krissy Newman, Tammy Patterson (and son Henry), Karen Roby, Dawn Schmitt, Dave & Cindy Sieloff, Tracy Spielman, Sara Spychalla, Laurel Thompson, Kathy Vacarro, Dawn Wild, Anne Zeches*

The PTO appreciates you giving of your time for our school and our students. We would not be able to host a book fair without the tremendous support from our school families.

## VOLUNTEER NEEDED

Experienced woodworker(s) needed to design and build a bench with a hinged seat to serve as storage for our lost and found clothing. Please contact Linda Allen if interested.

## DON'T THROW OUT THAT OLD ELECTRONIC EQUIPMENT!

Before you get rid of that VCR, TV, or other electronic equipment, please check with the school to see if it can be put to good use somewhere at Chávez.



## AROUND THE WORLD IN 2 ½ HOURS!



Where else but at the Chávez School International Fair could you go from braving the Arctic to enjoying Spanikopita while listening to Italian music and watching Irish dancing in a matter of minutes?

Thanks to all the people that made the third annual Fair a success!

Much of the work surrounding the Fair was done in the food/craft/booth preparations of the following country representatives:

### **China**

Yonghe Yan  
Julie Podvin  
Tong Wu  
Shila Wong

### **Hmong Culture**

Chou Yang

### **Ireland**

Jenn and Pete Sheridan

### **Greece**

Maria Hernandez  
Fran Cost

### **Puerto Rico**

Maria and Tony Hernandez

### **Italy**

Silvia and Luigi Puglielli and Family  
Pier Geis

### **Scandinavia**

Sara Nottestad  
Gunilla Rubasch  
Kris Sorenson

### **India**

Anu Khanna  
Roopa Suresh  
Rama Srinivasan

### **Antarctica**

Deb Kennedy

### **Mexico**

Benita Perez  
Vanessa Elías

The committee of Peggy Christiansen, Peggy Wirtzfeld, Krissy Newman, and Angie Hubbard worked well to help make the Fair run smoothly.

Carrie Smith and Silvia Chávez helped with set up and clean up.

A special thanks to the Trinity Academy of Irish Dance and the Zhong Yi Kung Fu Association for the spectacular entertainment and to Culver's of Verona for the ice cream cone coupons!

|   |
|---|
| <h1 style="margin: 0;">STUDENT ENROLLMENT SURVEY</h1> <h2 style="margin: 0;">CHAVÉZ ELEMENTARY SCHOOL</h2> <h3 style="margin: 0;">2007 -2008</h3> |
|---|

Dear Chávez Families,

It is time to plan for the next school year and we need to know how many students to expect. **If your child does not plan on attending Chavez next year, please fill out this form and return it to the office** (or just call 442-2000 and let the staff know of your plans).

**Child's Name**

**Current Teacher**

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|   |   |
|---|---|
| <b>Please check one of the following, if appropriate:</b> |   |
|   | My child/children will NOT be attending Chávez for the 2007-2008 school year. |
|   | My plans are indefinite at this time.   |

The name of the city or school my child/children are moving to: \_\_\_\_\_

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Please return by April 16, 2007.  
Thank you for your cooperation.

**CHÁVEZ ELEMENTARY PLACEMENT FORM**  
 (Parent Input Form)  
 2007-2008

Parent Name: \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

We need your help. We are now planning for the 2007-08 school year and would like to know about your elementary-aged child(ren) from your point of view. This information will be used to help decide in which classroom your child will be placed. Please trust us with your additional information to make the right decision for your child(ren). Thank you.

1) Briefly describe your child(ren): *Insert Name of each child 1-4*

| 1) Name:  | 2) Name:  | 3) Name:  | 4) Name:  |
|---|---|---|---|
| My child likes to/can...<br><input type="checkbox"/> do quiet activities<br><input type="checkbox"/> listen to music and dance<br><input type="checkbox"/> draw and do projects<br><input type="checkbox"/> look at books<br><input type="checkbox"/> be read to<br><input type="checkbox"/> count and play with numbers<br><input type="checkbox"/> play alone<br><input type="checkbox"/> play with others<br><input type="checkbox"/> be a leader<br><input type="checkbox"/> share ideas<br><input type="checkbox"/> follow<br>My child...<br><input type="checkbox"/> is usually happy<br><input type="checkbox"/> is shy<br><input type="checkbox"/> is moody<br><input type="checkbox"/> cries easily<br><input type="checkbox"/> makes friends easily<br><input type="checkbox"/> has trouble making friends<br><input type="checkbox"/> says "I can't" without trying<br><input type="checkbox"/> has temper tantrums<br><input type="checkbox"/> is aggressive (bites, hits, kicks)<br><input type="checkbox"/> settles disagreements with words<br><input type="checkbox"/> moves around frequently<br><input type="checkbox"/> moves slowly | My child likes to/can...<br><input type="checkbox"/> do quiet activities<br><input type="checkbox"/> listen to music and dance<br><input type="checkbox"/> draw and do projects<br><input type="checkbox"/> look at books<br><input type="checkbox"/> be read to<br><input type="checkbox"/> count and play with numbers<br><input type="checkbox"/> play alone<br><input type="checkbox"/> play with others<br><input type="checkbox"/> be a leader<br><input type="checkbox"/> share ideas<br><input type="checkbox"/> follow<br>My child...<br><input type="checkbox"/> is usually happy<br><input type="checkbox"/> is shy<br><input type="checkbox"/> is moody<br><input type="checkbox"/> cries easily<br><input type="checkbox"/> makes friends easily<br><input type="checkbox"/> has trouble making friends<br><input type="checkbox"/> says "I can't" without trying<br><input type="checkbox"/> has temper tantrums<br><input type="checkbox"/> is aggressive (bites, hits, kicks)<br><input type="checkbox"/> settles disagreements with words<br><input type="checkbox"/> moves around frequently<br><input type="checkbox"/> moves slowly | My child likes to/can...<br><input type="checkbox"/> do quiet activities<br><input type="checkbox"/> listen to music and dance<br><input type="checkbox"/> draw and do projects<br><input type="checkbox"/> look at books<br><input type="checkbox"/> be read to<br><input type="checkbox"/> count and play with numbers<br><input type="checkbox"/> play alone<br><input type="checkbox"/> play with others<br><input type="checkbox"/> be a leader<br><input type="checkbox"/> share ideas<br><input type="checkbox"/> follow<br>My child...<br><input type="checkbox"/> is usually happy<br><input type="checkbox"/> is shy<br><input type="checkbox"/> is moody<br><input type="checkbox"/> cries easily<br><input type="checkbox"/> makes friends easily<br><input type="checkbox"/> has trouble making friends<br><input type="checkbox"/> says "I can't" without trying<br><input type="checkbox"/> has temper tantrums<br><input type="checkbox"/> is aggressive (bites, hits, kicks)<br><input type="checkbox"/> settles disagreements with words<br><input type="checkbox"/> moves around frequently<br><input type="checkbox"/> moves slowly | My child likes to/can...<br><input type="checkbox"/> do quiet activities<br><input type="checkbox"/> listen to music and dance<br><input type="checkbox"/> draw and do projects<br><input type="checkbox"/> look at books<br><input type="checkbox"/> be read to<br><input type="checkbox"/> count and play with numbers<br><input type="checkbox"/> play alone<br><input type="checkbox"/> play with others<br><input type="checkbox"/> be a leader<br><input type="checkbox"/> share ideas<br><input type="checkbox"/> follow<br>My child...<br><input type="checkbox"/> is usually happy<br><input type="checkbox"/> is shy<br><input type="checkbox"/> is moody<br><input type="checkbox"/> cries easily<br><input type="checkbox"/> makes friends easily<br><input type="checkbox"/> has trouble making friends<br><input type="checkbox"/> says "I can't" without trying<br><input type="checkbox"/> has temper tantrums<br><input type="checkbox"/> is aggressive (bites, hits, kicks)<br><input type="checkbox"/> settles disagreements with words<br><input type="checkbox"/> moves around frequently<br><input type="checkbox"/> moves slowly |

**OVER ▶ ▶ ▶**

2) Is there a student your child(ren) does not get along with?

|    |    |    |    |
|----|----|----|----|
| 1) | 2) | 3) | 4) |
|----|----|----|----|

3) What is the best way for your child(ren) to learn?

|    |    |    |    |
|----|----|----|----|
| 1) | 2) | 3) | 4) |
|----|----|----|----|

4) What is the most important thing we should know about your child(ren)?

|    |    |    |    |
|----|----|----|----|
| 1) | 2) | 3) | 4) |
|----|----|----|----|

**PLEASE RETURN TO ANY OF YOUR CHILD(REN)'S TEACHERS**

By April 16, 2007

## A LETTER FROM THE PTO PRESIDENT

One of my favorite of Aesop's Fables is the story of "Belling the Cat." In this story a council of mice come together to try to solve their dilemma of how to outsmart the cat of the house as to not become his next meal. One mouse proposes the brilliant idea of placing a bell on the cat's tail so the mice will always be alerted to his presence. All the mice become excited and agree that this is the solution to their problem. However, when the question arises on who should place the bell on the cat's tail the mice just look at each other, none stepping up to the responsibility.

Although the moral of the story is that it is easy to propose impossible solutions, the question the story asks is, "How can we make this work?"

As in many situations, success does not just happen. To make it work requires a combination of planning, resources, and luck.

With the proposed budget cuts eliminating SAGE programming at Chávez next year and the consideration that the school will still be overcapacity, we will need to come together as a school community in order to help make our children's school experience successful. How can we make this work?

### PLANNING

Planning is not just coming up with an idea. It is organizing and carrying out ideas. The PTO needs people to help lead ideas and activities to completion. These people are the backbones to a successful school. Are you good at seeing the whole picture? Do you like meeting new people? Maybe helping with planning is where you can make a difference. Planning is usually very flexible and can be done in the evening and via email for the most part!

### RESOURCES

Volunteers are our most valuable resource. Sometimes, however, it seems like the same people are volunteering all the time. This is not good for our resources. People get burned out, resentful and unproductive. Have you volunteered at Chavez? With almost 650 students at Chavez this year I have a hard time believing that there are not more people out there willing to volunteer. Volunteering at school shows your child that his/her

education is important to you. It is a valuable example to set for your child in his/her formative years.

### LUCK

Sometimes things just don't work out the way we planned and sometimes they do. Experience and communication are two components that increase the probability of success. As a school, Chávez is still in its infancy. Our experience is increasing every year. Communication gets better when we have more people willing to plan and volunteer. More people helping out with school and PTO activities means PTO board members have more time to do their jobs, and overall communication improves.

For my part, I'd like to get things planned for next year now and not when next year starts. To do so I will need people to help with planning. Presently, I know we will need the following positions filled for next year:

- PTO Secretary
- Activities Coordinator
- Open House/Ice Cream Social Chair
- International Fair Chair
- Teacher Appreciation Chair
- Lunchroom/Lunch Recess Help Coordinator
- Room Parent Coordinator

Please read the job descriptions of these positions following this letter.

We will need volunteers next year as well. However, until we have people in place to help plan, we will not have someone to lead the volunteers. Volunteer opportunities will be announced at the end of the school year this year and at the beginning of the school year next year.

As far as tying a bell on the cat's tail, let's leave that up to the mice.

Angie Hubbard  
Chávez PTO President  
MAKE A DIFFERENCE  
[angiechavezpto@gmail.com](mailto:angiechavezpto@gmail.com) or 848-7262

## JOB DESCRIPTIONS

Below is a basic job description of the needed planning positions for next year.

- **PTO Secretary**  
Take minutes of the Executive Board and Open Session PTO meetings. Organize minutes and make copies for historical data and general reporting purposes.
- **Event Coordinator**  
NEW POSITION! Manage the chairs of PTO sponsored events including Open House, Pizza Fest, International Fair, Teacher Appreciation, and 5<sup>th</sup> Grade Graduation. Assist the chairs in obtaining information from previous years ("information folders" already exist in most cases) for their events and work with the volunteer coordinator to get help for the events.
- **Open House/Ice Cream Social Chair**  
Oversee the first school community event of the year, most likely the fourth week of school. Work with staff to develop a plan for classroom visits. Coordinate the distribution of ice cream.
- **International Fair Chair**  
Coordinate the set up and entertainment of the Fair to be held in April 2008. Work with volunteers and classrooms to promote the education of the various countries represented.
- **Teacher Appreciation Chair**  
Develop a plan for various teacher appreciation events. Call volunteers to arrange for needed supplies/refreshments.
- **5<sup>th</sup> Grade Graduation Chair**  
Plan the end of the year evening celebration for our graduating 5<sup>th</sup> graders. This event is usually held the last Wed evening of the school year.

- **Lunchroom/Lunch Recess Coordinator**  
NEW POSITION! Coordinate volunteers to help out during lunch and/or lunch recess. Many people are already interested in volunteering.

- **Room Parent Coordinator**  
NEW POSITION! Work with the staff to come up with a general "Room Parent" list of responsibilities. Not all staff will be interested in participating in this program, but many have expressed interest. It may help if you have had previous experience at a school that utilized "Room Parents."



## Silent Auction

We are trying something new this year – a silent auction! Many of the schools around us have held very fun very successful silent auctions. We will have items available to bid on during the school dance on Friday, May 11<sup>th</sup>.

We are looking to our families to help fill the themed baskets or contribute a basket of your own creation. You do not have to donate items to solely to the baskets being sponsored by your child's classroom. If you know of a service or item that would fit well in any of the baskets we would love to have your help. There is no competition between classrooms – all the funds are going towards the same cause, our Chavez Endowment Fund. No donation is too small, however we cannot accept homemade food or used items. All items need to be collected by April 16<sup>th</sup>.

If you are interested in acting as a basket coordinator for one of the classrooms please contact Peggy Wirtzfeld at [peggychavezpto@yahoo.com](mailto:peggychavezpto@yahoo.com)/848-5180 or Rhonda James at [rhondachavezpto@yahoo.com](mailto:rhondachavezpto@yahoo.com) /848-8011.